

FRENCH IMMERSION GLOBAL STUDIES

HIDDEN RIVER MIDDLE SCHOOL

Mme R. Payia Yang

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SPPS Google Voice: 612-314-5811
(call and text)

Teacher's profile:
<https://www.spps.org/Domain/17322>

Classroom: 0207

Classroom materials:

- iPad fully charged
- Pens, pencils, colored pencils.
- 1 notebook to take notes in class.
- 1 composition notebook 9-3/4 x 7-1/2

Year Project

Model United Nations (MUN) is an educational simulation/academic activity in which students learn about diplomacy, international relations, leadership, critical thinking, speaking skills, teamwork and the U.N. MUN engages students and helps them develop a deeper understanding of current world issues and international mindedness.

For this project, we use the **U.N. 17 sustainable development goals.**

UNITS OF STUDY

- Unit 1:** Mapping and geographic skills.
- Unit 2:** Geographic factors that influence human activity and settlement.
- Unit 3:** Resources and scarcity (HEI).
- Unit 4:** Postcolonialism.
- Unit 5:** Governments of the world.
- Unit 6:** Population and distribution and migration.
- Unit 7:** Global economies.
- Unit 8:** Modern influences and human development.

**We may not cover all the units.*

2023-2024 Syllabus



Course Description

Global Studies feature geography as the “lead discipline” with a strong secondary emphasis on contemporary world history. Content drawn from citizenship, government, and economics enriches the study of world regional geography, and further develops the interdisciplinary “studies” approach.

Students in grades 7 and 8 explore the regions of the world using geographic information from print and electronic sources. They analyze important trends in the modern world such as demographic change, shifting trade patterns, and intensified cultural interactions due to globalization. Students participate in civic discussion on contemporary issues, conduct historical inquiry, and study events over the last half century that have shaped the contemporary world.

They analyze connections between revolutions, independence movements and social transformations, and understand reasons for the creation of modern nation states. They learn that governments are based on different political philosophies and serve various purposes. By learning economic principles of trade and the factors that affect economic growth, students understand why there are different standards of living in countries around the world.

Schoolology

Grades, materials, assignments, resources will be posted in the platform along with important announcements and dates.

Class Expectations

Be prepared:

- Come to class on time. This means being in your seat at the start time, focused, ready to learn and take notes.
- Come to class with your iPad fully charged and the necessary supplies.
- Ask questions and **participate in French.**

Be respectful:

- Respect yourself and others.
- Respect our class time and our materials.
- Do not be afraid to ask for help.

International Baccalaureate

The IB grading scale uses a **0-8 scoring** system:

8-7	6-5	4-3	2-1	0
A range	B range	C range	D/N	N
Exceeds standards	Meets standards	Reaching standards	Incomplete	Below standards / Missing

Absences & Make-ups

Attendance is one of the most important factors for your success in this class. If you are absent, contact your teacher as soon as possible.

Make-ups are the responsibility of the students and must be made up on their own time. Do not hesitate to contact me so we can schedule an appointment to talk about your progress.

GRADING

SUMMATIVE ASSESSMENT (70%):
Individual-group projects, essays, tests, orals, performance assessments, Model United Nations project.

FORMATIVE ASSESSMENT (30%):
(Pop-)Quizzes, class discussions, writing-speaking-comprehension assignments, class activities.

IPADS, PHONES, MUSIC

- iPads should only be used in class when specified by the teacher.
- Phones and other non-school issued devices should not be out in class without teacher approval.
- Headphones and earbuds should not be visible unless they are used at appropriate times.
- Students should not listen to music during class activities/assignments unless they have accommodations.